FACULTY OF ENGINEERING

B. E. 4/4 (M / P) I – Semester (Suppl.) Examination, June / July 2011 Subject: Tool Design (Elective – I)

Time: 3 Hours Max. Marks: 75

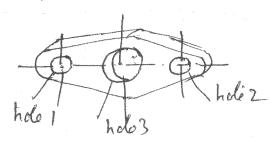
Note: Answer all questions from Part A. Answer any FIVE questions from Part B.

$PART - A (10 \times 2.5 = 25 \text{ Marks})$

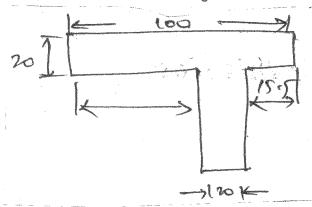
- 1. Describe the characteristic of ceramic tools.
- 2. Mention the merits of Ultrasonic Maching (VSM)
- 3. Sketch the single point tool and indicate the various elements.
- 4. Differentiate between form milling cutter and face milling cutter.
- 5. Discuss the nomenclature of taping tool.
- 6. What is scanner? Whanit is used? Explain.
- 7. Define: Spinning and forging.
- 8. What is centre of pressure? What is used?
- 9. Mention the salient features. Hydraulic clamping and magnetic clamping.
- 10. Explain fool proofing and stripper in press tool.

PART - B (5x10 = 50 Marks)

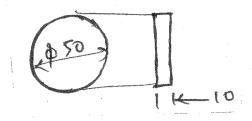
- 11.(a) What are the basic components of oxide cutting tools?
 - (b) Explain why surface finishing process is important in manufacturing process.
 - (c) Briefly describe the principle of ECM process?
- 12.(a) Explain the function of di-electric fluide in EDM.
 - (b) What is laser? Explain how laser is utilized on machining materials.
 - (c) What are the various types of PAM? Explain. (Plasma Architecture machining).
- 13 (a) What are factors to be considered while designing flat form tool? Explain.
 - (b) Sketch the geometry of broacher and mention the effect of various tool angles in broacher.
- 14.(a) Discuss the salient features of chip breaker.
 - (b) Discuss the design features of reamer.
- 15.(a) Describe the design principle of lath fixture.
 - (b) Design and draw drilling jig for drilling the holes of figure below. (Assume suitable dimension).



- 16.(a) Sketch and indicate various element of die set assembly.
 - (b) Find the centre of pressure of the following blank.



17. Design the press tool set completely to perform blanking operation for following firure. (Assume all data).



m * 2 * 40